



Queensland Indigenous Education Consultative Committee (QIECC)

Strategic Plan 2006–08

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1 QIECC Vision

Aboriginal Peoples and Torres Strait Islander Peoples in Queensland actively participate in education and training to provide a quality of life that they value.

2 QIECC Values

- Respect for Community participation and views.
- Growing knowledge — shared understanding and commitment between Aboriginal and Torres Strait Islander communities and education and training providers to achieve genuine outcomes.
- Solutions through a holistic approach and partnerships.

3 QIECC Terms of Reference

The Queensland Indigenous Education Consultative Committee (QIECC) enables governments to consult with the Indigenous (i.e. Aboriginal and Torres Strait Islander) communities on education and training issues in Queensland, including pre-school, school, higher education and training.

The Committee will:

- Consult with Indigenous people to hear the range of views on education
- Provide expert advice to the Queensland and Commonwealth Ministers responsible for education on:
 - strategies to improve educational outcomes for Indigenous Queenslanders
 - Indigenous Queenslanders' concerns and views on the effectiveness of Queensland and Commonwealth Government education programs
 - the appropriateness of policy and program options being considered to address identified needs
 - consultation processes that governments and service providers use when consulting with Indigenous students, parents and communities on their policies and/or services
 - links between education and other portfolios in the delivery of services to Indigenous people
 - specific matters referred to it by either or both Ministers
- Promote constructive dialogue and engagement between government and Indigenous people, communities and relevant organisations, including using its contacts and networks to assist consultation
- Promote public awareness of Indigenous education issues and strategies among Indigenous people and the wider community, including relevant professionals
- Report to the Ministers on the Committee's activities and achievements.

4 Purpose of Strategic and Operational Plan

The purpose of the Strategic Plan for the QIECC is to make explicit the priorities and strategies of the Committee for the 2006 to 2008 period.

The QIECC's Operational Plan will:

- a) outline strategies and prioritise actions to be undertaken during each calendar year, beginning with 2006 and updated annually, based on priorities as outlined at Part 5 of the Strategic Plan, and
- b) outline for each year of the State–Commonwealth Indigenous Education Agreement (IEA) the tasks and responsibilities associated with achieving the 2006–2008 Performance Targets outlined under the IEA. The Operational Plan will be updated annually.

5 Priority Areas

1. Influence policy and strategy development
2. Parent/Community/School Partnerships
3. Cultural Isolation — supporting Aboriginal and Torres Strait Islander students in schools where they are the only or one of only a few Indigenous students
4. Early childhood education
5. Education Workforce — planning and professional development
6. Curriculum — cultural content and relevance
7. Communication
8. Recognise and acknowledge success and achievement

6 QIECC Members

- Ms Georgina Archer — Chair, a Torres Strait Islander who has worked in schools, including leadership positions, for more than 30 years. Ms Archer was appointed Chair of the QIECC in February 2007.
- Ms Jane Ceolin — the Executive Officer, Indigenous Education with the Queensland Catholic Education Commission since 2001.
- Mr Des Crump — a private consultant with a Masters in Education, Des is a specialist in the fields of Guidance and Counselling and has over 21 years experience as a teacher, guidance officer and public servant within the state education system. Des is currently involved in curriculum development and Indigenous program support in the Anglican school system.
- Mr Ned David — of the Kulkalgal Nation, has spent most of his life in the Torres Strait. Chair of the Torres Strait Islander Regional Education Council, Mr David is actively involved in negotiating commitments of government and community to improve students' learning throughout the Torres Strait.
- Mr Beresford Domic — has been involved in Indigenous community issues and Indigenous education for a number of years, in particular in the early childhood area.
- Ms Tracey Harbour — full-time PhD student. Ms Harbour has had extensive senior management experience in the public service and has worked as a principal at an Aboriginal secondary college in the Northern Territory, and in the higher education and early childhood sectors.
- Mr Albert Holt — a widely respected Elder who brings extensive experience working with all sectors of education, mainly in the Inala area.
- Mr Darran Kennedy — has extensive experience in both the public and the private sectors in project management and policy development in the Indigenous policy area, most recently in education.
- Ms Joann Schmider — was Chairperson of the similar body in the ACT, 2003–2005. Joann is living in Cairns from where she recently provided government leadership in Indigenous child safety issues, and now works to support north Queensland community organisations and Traditional Owner groups.
- Dr Penny Tripcony — of the Ngugi people, Quandamooka, is an Indigenous educator with experience of schools, VET and higher education since 1973; and chaired the Queensland Indigenous Education Consultative Body from 2000 to 2006.
- Mr Ron Weatherall — currently involved in high-level strategic leadership on Indigenous training issues and is currently leading the development of the Government's Indigenous Employment and Training Strategy.